

**NURTURE GROUP TEACHING ASSISTANT  
PERSON SPECIFICATION**

Criteria	Essential	Desirable
<b>Qualifications and Experience</b>	<ul style="list-style-type: none"> <li>✓ Good level of written and spoken English and Mathematics.</li> <li>✓ Experience of working with children with Emotional and Behavioural Difficulties and Learning Difficulties</li> </ul>	<ul style="list-style-type: none"> <li>✓ Basic IT Skills</li> <li>✓ Recent experience of working with children at the Foundation stage or Key Stages 1 or 2.</li> <li>✓ Undertaken National Nurture Group training (or willing to complete)</li> </ul>
<b>Abilities and Skills</b>	<ul style="list-style-type: none"> <li>✓ Able to undertake tasks under direction</li> <li>✓ Able to follow initiative</li> <li>✓ Ability to relate in a friendly but firm way with a range of personalities.</li> <li>✓ Ability to maintain confidentiality inside and outside the workplace</li> <li>✓ Good oral communication skills</li> <li>✓ Able to motivate children</li> <li>✓ Able to assist with organising the learning environment</li> </ul>	<ul style="list-style-type: none"> <li>✓ Valid driving licence</li> </ul>
<b>Attributes/Qualities</b>	<ul style="list-style-type: none"> <li>✓ Enjoy working as part of a team</li> <li>✓ Patience</li> <li>✓ Adaptability</li> <li>✓ A sense of humour</li> <li>✓ Not easily shocked</li> <li>✓ Imaginative</li> <li>✓ Empathic</li> <li>✓ Calm</li> </ul>	

Salary: Surrey Pay

Closing Date: 9am on Monday 17<sup>th</sup> September

Start Date - As soon as possible

## Job description for the Nurture Group Learning Support Assistant

### Salary - Surrey Pay

Hours: 10 hours a week, term time only (Monday, Tuesday and Wednesday mornings)

Responsible to the teacher in charge of the Nurture Group/SENCO and ultimately the Headteacher.

Purpose: To liaise with the teacher in charge of the Nurture Group/SENCO in providing a caring and supportive environment for pupils with particular, often profound special needs who may exhibit serious behavioural problems, which would enable them to participate fully in all aspects of school life.

### Core Purpose

To work in partnership with the teacher and provide high quality nurture room provision.

### Knowledge and Understanding

Understand and be an advocate for Nurture Group principles.

	<b>Responsibilities</b>
1	Under the direction of the Teacher in charge/SENCO, ensure that support is provided to pupils through a carefully structured day which balances learning, affection and discipline in a caring and homelike atmosphere.
2	Attend regular meetings with the group teacher to ensure effective communication. Liaise with the Teacher in charge/SENCO about the planning and implementation and review of both group and individual programmes. Participate in appropriate INSET training.
3	Monitor the progress of individual children as requested, referring difficulties or concerns to the Teacher in charge/Senco or the Head teacher. This includes recording daily observations of children's behaviour.
4	Provide practical assistance as required.

	<b>Duties</b>
1	<p>Provide support in the classroom under the direction of the Teacher in charge/Senco. This may include:</p> <ul style="list-style-type: none"> <li>Encouraging language development.</li> <li>Supporting the development of skills.</li> <li>Supporting all aspects of learning.</li> <li>Supporting the emotional development of children.</li> <li>Undertaking practical activities e.g. baking, play, art.</li> <li>Supporting with reading, writing and other aspects of the learning process.</li> <li>Carrying out tasks planned, prepared and monitored by the Teacher in charge/SENCO.</li> </ul>
2	Encourage appropriate social behaviour, both in and out of school and cater for the general welfare of children.
3	Supervise and assist the children when coming to and from the Nurture Group.
4	Assist with personal needs e.g. toileting and hygiene.
5	Provide help with dressing, encouraging the child to develop independence.
6	Accompany children on educational visits under the direction of the Teacher in charge.
7	Make, devise and maintain equipment as required, ensuring that the classroom is kept in a clean and tidy condition.
8	Act as a confidante to the children whilst being aware of current child protection guidelines.